

God's Glory Christian School



*Thou art worthy, O Lord, to receive glory and honour and power:
for thou hast created all things, and for thy pleasure they are and
were created. Revelation 4:11*

Student Handbook 2026-2027

OBJECTIVE

The main objective of God's Glory Christian School is to provide an environment that is conducive for scholastic learning while promoting Christian living by teaching Biblical truths.

MISSION

Our mission is to provide children with a quality Christ-centered education that will provide them with a strong foundation that will increase their knowledge as well as prepare them for the call that God has on their life.

STATEMENT OF FAITH

WE BELIEVE

The Bible is the inspired and only infallible and authoritative written Word of God.

There is one God, eternally existent in three persons: God the Father, God the Son and God the Holy Spirit.

All of God's creation is perfect and divine.

In the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal future return to this earth in power and glory to rule a thousand years.

In the Blessed Hope, which is the rapture of the Church at Christ's coming.

The only means of being cleansed from sin is through repentance and faith in the precious blood of Christ.

Sin separates us from God; therefore, we must strive for righteous and holy living daily.

In the resurrection of both, the saved and the lost, the one to everlasting life and the other to everlasting damnation.

Marriage was instituted by God between one man and one woman.

CURRICULUM

God's Glory Christian School utilizes Abeka curriculum. Abeka began in 1972. It had over one million users in 2017. Each day every grade has a Bible class that teaches fundamental Biblical principles and reinforces Godly living.

Subject Distinctives per the Abeka website are as follows:

BIBLE - The foundation for all learning.

The Abeka Bible program presents the Bible in the narrative style in which it is written. Stories of the Old and New Testaments in the lower grades lead up to the profound truths of the Gospels, Epistles, and other portions of Scripture for older students. The curriculum is designed to be specifically and systematically taught so that students in the Bible program will become thoroughly acquainted with the basic portions of Scriptures.

READING - The means by which each person may learn for himself.

Because children become what they read, they need character-building reading materials from the very beginning. Abeka employs phonics as the most logical, orderly way to introduce reading to children. Abeka readers are beautifully illustrated and imaginatively written. Stories are carefully selected for interest, readability, theme, and values, with questions throughout to guide students in comprehension of reading material and in application of valuable principles to their lives.

LANGUAGE/ENGLISH - The study of language and communication in a structured, reasonable, and well-articulated manner.

Because thought and language form the foundation of learning and communication, teaching grammar, spelling, vocabulary, composition, and literature is vitally important. Modern linguists have sought in vain for a credible explanation for the origin of language. Since they have accepted evolutionary philosophy, they embrace relativism and reject any discussion of language being governed by rules or claims that some expressions are better than others. This explains many English programs today, but it is easy to see in language a structure which reflects logic, reasonableness, and orderliness. This is why Abeka grammar books emphasize structure, rules, analysis, and the kind of practice that aims at mastery. This is why we place an importance on correct spelling and the continual enlargement of each student's vocabulary. This is why we aspire to provide students with examples of the very best literature of the ages, and this is why we emphasize the continual improvement of writing abilities.

MATHEMATICS - The study of logic and order to apply to science and daily life.

Unlike the "modern math" theorists, who believe that mathematics is a creation of man and thus arbitrary and relative, Abeka teaches that the laws of mathematics are a creation of God and thus absolute. Man's task is to search out and make use of the laws of the universe, both scientific and mathematical. Abeka provides attractive, legible, and workable traditional mathematics texts that are not burdened with modern theories such as set theory. These books have been field-tested, revised, and used successfully for many years. Besides training students in the basic skills needed for life, Abeka traditional mathematics books teach students to believe in absolutes, to work

diligently for right answers, and to see mathematical facts as part of the truth and order built into the real universe.

SCIENCE/HEALTH - The investigation of variety, order, and reasonableness revealed in creation.

While secular science textbooks present modern science as the opposite of faith, the Abeka science texts teach that modern science is the product of Western man's return to the Scriptures after the Protestant Reformation, leading to his desire to understand and subdue the earth, which he saw as the orderly, law-abiding creation of the God of the Bible. The Abeka science and health program presents the universe as the direct creation of God and refutes the man-made idea of evolution. Further, the books present God as the Great Designer and Lawgiver, without Whom the evident design and laws of nature would be inexplicable. They give a solid foundation in all areas of science—a foundation firmly anchored to Scriptural truth. Teachability is assured through accurate, interesting writing, carefully planned demonstrations that can be performed with a minimum of equipment, chapter terms and questions, full-color illustrations, consideration of the interests and comprehension skills of students at each grade level, and detailed curriculum/lesson plans.

HISTORY - A realistic view of time, government, geography, and economics based on eternal truths.

Ever since H. G. Wells published his Outline of History in 1920, the theme of world history texts has been man's supposed progress from savagery toward socialism, from tribal religions toward one-world government. American history is usually presented as a series of conflicts—rich vs. poor, black vs. white, North vs. South, labor vs. management, male vs. female, etc. Abeka history texts reject the Marxist/Hegelian conflict theory of history in favor of a truthful portrayal of peoples, lands, religions, ideals, heroes, triumphs, and setbacks. The result is positive, uplifting history texts that give students a historical perspective and instill within them an intelligent pride for their own country and a desire to help it back to its traditional values. We present government as ordained by God for the maintenance of law and order, not as a cure-all for humanity's problems. We present free-enterprise economics without apology and point out the dangers of Communism, socialism, and liberalism to the well-being of people across the globe. In short, Abeka offers a traditional, conservative approach to the study of what man has done with the time God has given him.

Standards of Ethical Conduct

(Adapted from the Code of Ethics of the Education Profession in Florida and Principles of Professional Conduct for the Education Profession in Florida)

1. Our school values the worth and dignity of every person, the pursuit of truth, devotion to excellence, acquisition of knowledge, and the nurture of democratic citizenship. Essential to the achievement of these standards are the freedom to learn and to teach and the guarantee of equal opportunity for all.
2. Our primary concern is the student and the development of the student's potential. Employees will therefore strive for professional growth and will seek to exercise the best professional judgment and integrity.
3. Concern for the student requires that our instructional personnel:
 - a. Shall make reasonable effort to protect the student from conditions harmful to learning and/or to the student's mental and/or physical health and/or safety.
 - b. Shall not unreasonably restrain a student from independent action in pursuit of learning.
 - c. Shall not unreasonably deny a student access to diverse points of view.
 - d. Shall not intentionally suppress or distort subject matter relevant to a student's academic program.
 - e. Shall not intentionally expose a student to unnecessary embarrassment or disparagement.
 - f. Shall not intentionally violate or deny a student's legal rights.
 - g. Shall not harass or discriminate against any student on the basis of race, color, religion, sex, age, national or ethnic origin, political beliefs, marital status, handicapping condition, sexual orientation, or social and family background and shall make reasonable effort to assure that each student is protected from harassment or discrimination.
 - h. Shall not exploit a relationship with a student for personal gain or advantage.
 - i. Shall keep in confidence personally identifiable information obtained in the course of professional service, unless disclosure serves professional purposes or is required by law.
4. Aware of the importance of maintaining the respect and confidence of colleagues, of students, of parents, and of the community, employees of our school must display the highest degree of ethical conduct. This commitment requires that our employees:
 - a. Shall maintain honesty in all professional dealings.
 - b. Shall not on the basis of race, color, religion, sex, age, national or ethnic origin, political beliefs, marital status, handicapping condition if otherwise qualified, or social and family background deny to a colleague professional benefits or advantages or participation in any professional organization.
 - c. Shall not interfere with a colleague's exercise of political or civil rights and responsibilities.
 - d. Shall not engage in harassment or discriminatory conduct which unreasonably interferes with an individual's performance of professional or work responsibilities or with the orderly processes of education or which creates a hostile, intimidating, abusive, offensive, or oppressive environment; and, further, shall make reasonable effort to assure that each individual is protected from such harassment or discrimination.
 - e. Shall not make malicious or intentionally false statements about a colleague.

Training Requirement All instructional personnel, educational support employees, and administrators are required as a condition of employment to complete training on these standards of ethical conduct.

Reporting Misconduct by Instructional Personnel and Administrators All employees, educational support employees, and administrators have an obligation to report misconduct by instructional personnel and school administrators, which affects the health, safety, or welfare of a student. Examples of misconduct include obscene language, drug and alcohol use, disparaging comments, prejudice or bigotry, sexual

innuendo, cheating or testing violations, physical aggression, and accepting or offering favors. Reports of misconduct of employees should be made to **Charlotte Newell 850-630-6962**.

Reports of misconduct committed by administrators should be made to **GGCS Board Members Cindy Crotts 850-242-5027, Courtney Newell 850-541-5812 or Deborah Riley 850-832-3485**. Legally sufficient allegations of misconduct by Florida certified educators will be reported to the Office of Professional Practices Services. Policies and procedures for reporting misconduct by instructional personnel or school administrators which affects the health, safety, or welfare of a student are posted in the break room and on our Web site at www.godsglorychristianschool.org

Reporting Child Abuse, Abandonment or Neglect All employees and agents have an affirmative duty to report all actual or suspected cases of child abuse, abandonment, or neglect. Call 1-800-96-ABUSE or report online at: <http://www.dcf.state.fl.us/abuse/report/>.

Signs of Physical Abuse The child may have unexplained bruises, welts, cuts, or other injuries; broken bones; or burns. A child experiencing physical abuse may seem withdrawn or depressed, seem afraid to go home or may run away, shy away from physical contact, be aggressive, or wear inappropriate clothing to hide injuries.

Signs of Sexual Abuse The child may have torn, stained or bloody underwear, trouble walking or sitting, pain or itching in genital area, or a sexually transmitted disease. A child experiencing sexual abuse may have unusual knowledge of sex or act seductively, fear a particular person, seem withdrawn or depressed, gain or lose weight suddenly, shy away from physical contact, or run away from home.

Signs of Neglect The child may have unattended medical needs, little or no supervision at home, poor hygiene, or appear underweight. A child experiencing neglect may be frequently tired or hungry, steal food, or appear overly needy for adult attention.

Patterns of Abuse: Serious abuse usually involves a combination of factors. While a single sign may not be significant, a pattern of physical or behavioral signs is a serious indicator and should be reported.

Liability Protections Any person, official, or institution participating in good faith in any act authorized or required by law, or reporting in good faith any instance of child abuse, abandonment, or neglect to the department or any law enforcement agency, shall be immune from any civil or criminal liability which might otherwise result by reason of such action. (F.S. 39.203)

An employer who discloses information about a former or current employee to a prospective employer of the former or current employee upon request of the prospective employer or of the former or current employee is immune from civil liability for such disclosure or its consequences unless it is shown by clear and convincing evidence that the information disclosed by the former or current employer was knowingly false or violated any civil right of the former or current employee protected under F.S. Chapter 760. (F.S. 768.095)

BEHAVIOR EXPECTATIONS / CODE OF CONDUCT

All staff and students of God's Glory Christian School should behave in a manner that would glorify God. We were created for His pleasure and to bring glory to Him. We should adhere to God's standards given through His Word, not worldly standards. Our actions should bring God honor both in and out of the school environment.

STUDENT BEHAVIOR EXPECTATIONS

Matthew 22:37-40 **Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind. This is the first and great commandment. And the second is like unto it, Thou shalt love thy neighbour as thyself. On these two commandments hang all the law and the prophets.** All students should encourage and uphold one another. Bullying will not be tolerated on any level. Any student determined to be bullying another student will be immediately placed on out of school suspension for a minimum of three days. If bullying by any student occurs a second time that student will be expelled from the school. Any student expelled for any reason will not receive a tuition refund.

Students are expected to be respectful of all teachers, staff, and other students. Students are also expected to be on time and prepared to learn. They should have all the required materials necessary for class. Assignments should be completed as assigned.

Students who are disruptive during class will not be tolerated. School is for learning and disruptive students hinder the learning process. Disciplinary procedures will be administered as outlined in the discipline policy and procedures section.

ACADEMIC INTEGRITY

At God's Glory Christian School we believe in promoting strong academic integrity. Our students have been provided an excellent curriculum. The videos provide an abundance of information and instruction to support the textbook. The textbooks provide cues that focus on important material for tests and quizzes. The videos often offer a review period over the material covered on those tests and quizzes prior to students being required to complete the tests or quizzes. We believe given that information, students should be well-equipped to be successful in classes. We are well aware that there are online sources that provide copies of Abeka's tests and quizzes. It is the opinion of God's Glory Christian School to access these resources for student use is cheating. It is also considered cheating to purchase answer keys for home use or to preview videos that have oral tests or quizzes dictated on them. Because this has continued to be an issue, some teachers have opted to write their own tests and quizzes

to assess student learning. Students who study a copy of a test or a quiz before it is given in class are not being accurately assessed on what they have learned. Our teachers do not provide copies of tests or quizzes to students. Students who access this information or parents who access this for their children are giving students an unfair advantage. Students are being taught a test. Public schools frequently teach a standardized test causing students to score higher. Our school objective is to provide an environment that is conducive for scholastic learning while promoting Christian living by teaching Biblical truths. Tests and quizzes are tools used to evaluate what a student has learned. If a student has a copy of a test or quiz that has not been given to them by a teacher at this school, then it has been improperly received it and is in opposition to the school objective. We love children, and **we want to see them be successful based on their own merit, not anything else. Students who study bold terms, italicized terms, complete homework assignments, study comprehension checkups, chapter checkups and maps as assigned will be successful!**

Plagiarism is another concern. Plagiarism is the use of someone else's words or thoughts as your own without giving proper credit. If an assignment asks for a summary of a story, it should be entirely the student's own words. There is an in-depth discussion about plagiarism on the video at every grade level that students are assigned to write book reports and research papers. On-site teachers also reinforce that discussion by clarifying what plagiarism is and that if it is used, there are consequences. Colleges have expelled students for this type of academic violation. It has serious consequences and can lead to legal issues and termination from employment. We want to teach our students to be academically responsible for their work.

ARRIVAL AND DEPARTURE PROCEDURES

All students should be dropped off and picked up by parents or other pre-designated adults at the marked drop-off location. All tardy, late, and early pick-up students must be signed in or out by a parent with school administrative staff. Parents must come in and sign the log-in or log-out sheet. Students will not be allowed to walk to their cars during school hours. If a parent needs to drop something off or talk to their child, they will need to come to the door.

The school day will begin promptly at 8:00 a.m. In order for students to get to their assigned area and prepare to begin class, they should arrive by 7:55 a.m., but no earlier than 7:45 a.m. Doors are locked at 7:55:01 indicating that a student is tardy. We as parents teach our children the importance of being on time for events. When we are consistently tardy, we are not teaching our children proper responsibility. A tardy child is not the only one affected by their tardy. Their entrance into the classroom is disruptive and interferes with other students' ability to learn.

The school day will end at 2:30 p.m. each day. Parents should have their child picked up no later than 2:40 p.m. Parents who have not picked up their child by 2:40 will be charged additional fees as outlined in the fee schedule. **Students will be brought back in at 2:40:01. In the event students have been brought back inside, parents will need to come in and sign the late pick-up sheet indicating that late fees will be charged as outlined in tuition and fees.**

Children must be picked up by parents or other pre-designated adult. Each year the parents must provide the school with a list of adults (over the age of 18) who may pick up a student. Photo identification may be required if the designated adult is unknown to school personnel. If the parents are divorced or separated and one parent is not allowed to see or pick up the child, we must have a certified court copy of the Final Judgment on file. We will not be a part of custodial issues.

EXTENDED CARE

We do not offer extended care. Parents must make arrangements for students to be dropped off and picked up at appropriate times.

ATTENDANCE

Students are required by Florida law to be present at the school of record. That being noted, a child cannot succeed in school if they are not present. Parents are encouraged to have their child(ren) at school. Any student who has been absent will need to provide written notification from a parent or doctor as to why the student was absent. **All absences will be considered unexcused unless the student provides a doctor or dentist note, or there was a death in the family or previous arrangements were made for travel as outlined below.**

It is our desire to be able to provide your child with a safe and healthy environment to learn. If your child is sick, please keep your child at home and seek the necessary treatment from your health care provider to ensure your child's wellness. If a child has a contagious infection, please verify with your health care provider that it is safe for your child to return to school.

If a family knows they are going to be on vacation or out of town they should contact the administrator as well as the student's teacher to get the student's assignments before leaving. Contact should be made with the teacher at least one week in advance. If the teacher is not given one week notice of the student's absence(s) the student's absence(s) will be considered unexcused. The student must have all work completed the day of return. Any work not completed will be a 0. The student will have up to five days to make up missed tests and quizzes based on the teacher's calendar and discretion. The student should be prepared to take quizzes and tests on the day of return. **There will be**

a maximum of five calendar days per year that a student will be allowed to receive work prior to being absent for vacation.

Clarification for absences related to sickness: As a courtesy, please notify your child's teacher or administration before school starts (8:00 a.m.) to say your child is sick. Parents must provide a doctor's note within 3 days for absences to be excused. Notes will not be accepted after 3 days. Students will be given 15 penalty free unexcused absences per year. Beginning the 16th unexcused absence students will not be allowed to make up their work including any tests or quizzes that are missed. They will receive a 0. If a student has an excused absence they will be given up to five calendar days to make up their work based on the teacher's calendar and discretion.

Students who are checked out of school before 11:30 a.m. will be counted absent. Any student who is checked in school after 10:30 a.m. will be considered absent. Students who provide doctor's notes will receive an excused absence.

All communications about absences, tardies or early release should be made through the school phone at 850-630-6962. You may alert teachers and other staff, but all initial communication should be through administration.

In the event public schools close for bad weather conditions, God's Glory Christian School will evaluate the situation and communicate any school closings to parents. God's Glory Christian School will have its own school calendar set for each year and may differ from the public-school calendar. Parents will be responsible for following the school calendar.

SCHOOL LUNCH

All students will be required to bring their own lunch, snacks and drinks to school. Lunch must consist of a meal that does not have to be heated or refrigerated. Lunch boxes cannot have any characters **nor can the packaging of food products.** NO CHARACTERS.

PERSONAL INFORMATION

It is important to have current personal information on file. If your home address, billing address, telephone number or email address changes please notify school administration as soon as possible to keep your information current and up to date. In the event of an emergency, immediate access to a parent is essential.

DRESS CODE

All students will be expected to dress appropriately by following the school dress code.

GGCS provides students with five uniform shirts each year. Students are expected to wear school shirts to school each day. Students who do not wear the uniform as outlined will receive a write-up through PraxiSchool for uniform infraction. Parents will receive a notification through PraxiSchool. After three uniform infractions, students will receive a formal disciplinary write up.

Boys will wear jeans, black/khaki/navy pants, or **knee length** black/khaki/navy or jean shorts with a school shirt.

Girls will wear jeans, black/khaki/navy pants, **knee length** black/khaki/navy shorts or **knee length** or longer black/khaki/navy or jean skirts with a school shirt. School logo **knee length** or longer dresses will be allowed. **NO LEGGINGS OR STRETCH PANTS** are allowed unless they are under a **knee length** or longer dress or skirt.

All clothes should be neat and free from holes. Tennis shoes are appropriate footwear. Sandals may be worn provided there is a back strap on the heel of the shoe. No flip flops or slip-on shoes will be allowed. No high heels.

During cold weather children should wear appropriate outerwear. Jackets, sweatshirts or other types of overcoats are allowed. No hoods may be worn inside the classroom.

Hair should be a natural color. In the event a student wishes to highlight or dye their hair, it must be done in a natural hair color. Students with hair colored to unnatural hair colors (such as but not limited to blue, green, pink, etc.) will not be allowed to attend school until their hair is back to a natural hair color.

EXTRA CURRICULAR ACTIVITIES

God's Glory Christian School does not offer extra-curricular activities. Our primary focus is to provide students with a quality Christian education in a safe, loving environment that is supportive for each child to grow and mature in Christ.

DISCIPLINE POLICIES AND PROCEDURES

Teachers at God's Glory Christian School are responsible for providing children with an environment that is safe and conducive to learning. A child that is disruptive in class or

has behavioral issues is generally preventing other children from having the opportunity to learn from a teacher because the teacher is busy disciplining an unruly student. One of the vital roles of the parent(s) is to support ALL the rules of God's Glory Christian School and encourage their children to obey the rules. In the event a parent does not agree with the rules or feels they cannot support the rules, they should not enroll their student in God's Glory Christian School. Parents have the opportunity to teach their children important values by following rules. Having a positive attitude about the rules and procedures of the school is showing your support for the school.

All students enrolled at God's Glory Christian School are expected to behave in a way that would give God glory. They should be respectful of all teachers, administrators and peers. They should do their best and complete assignments as given. They should be on time for class. They should be prepared and have all required materials needed for class. They should comply with all school and classroom rules. Students who are not prepared for class with **ALL** needed materials will be written up in PraxiSchool with an unprepared infraction. Parents will receive a notification through PraxiSchool.

Each teacher will operate their classroom in the way they see best for their students. Teachers will communicate behavioral issues to parents in the event behavior is disruptive to class operations. In the event a student does not respond to teacher requests to modify behavior, the student will be written up and required to complete a questionnaire or behavior reflection summary. Parents will be sent a copy of this information. This type of write-up is considered a disciplinary write-up. Disciplinary write-ups will occur 2 times before a child is suspended and receives an excused day off from school. Thereafter, each time there is a behavior issue that requires a student to answer questions or complete a behavior reflection summary, the child will be suspended and receive an unexcused absence. Unexcused absences mean no credit will be received for work missed (students will receive a 0 on all tests and quizzes missed on the day of suspension) and no time will be allowed for students to prepare for any tests or quizzes that occur the day of return. If a student is suspended more than 2 times with unexcused absences, the student will be expelled from God's Glory Christian School. It is not our responsibility to continually discipline children. They should come to school ready to follow rules and directions as given. If this is an issue, you may want to consider other educational avenues.

Again, parents should be supportive of school rules and policies. They should encourage their students to follow them. Discipline should be the responsibility of the parents and not teachers.

If the student and the parent do not agree with discipline procedures after enrollment they may need to consider transferring. If a parent and student do not adhere to discipline policies and procedures they may be asked to transfer. No refund will be made available to parents because of transfers related to disciplinary issues.

CONTACT WITH TEACHERS AND OTHER SCHOOL PERSONNEL

At the beginning of each year, parents will be given phone numbers to the school administration. The success of the students requires positive, open communication between parents and teachers. It is a partnership that is sure to prove beneficial to the future of our students. Our goal at God's Glory Christian School is to see young children grow and mature in Christ while learning Christian fundamentals and striving for academic excellence that will allow them to grow into responsible, spiritual adults that can be productive for the Kingdom of God.

Please make contact with teachers and administrators between the hours of 7:30 a.m. and 4:30 p.m Monday through Friday. They too have responsibilities outside of teaching. If a teacher is not immediately available during school hours, please leave a message and they will get back to you as soon as possible.

GRADING SCALE

God's Glory Christian School will follow a ten-point grading scale.

God's Glory Christian School will use a quarterly school term. Students will receive report cards quarterly. If you have concerns about your student's progress, you should check PraxiSchool regularly. PraxiSchool allows you to see grade averages, as well as detailed grades for individual quizzes and tests. There are a few instances of extra credit assignments being built into the curriculum at some of the grade levels. These are given at the teacher's discretion and not because students have not performed well on tests. Parents should not call and request extra credit assignments. There is always a comprehensive review given before tests and exams. Students can always watch a class again at home to ensure they have the knowledge they need prior to a test or exam. Final report cards will be e-mailed and will not be released if the student's tuition is in arrears.

ACADEMIC EXPECTATIONS

Students will be expected to do their best work. When a student has submitted a paper that appears to be done hastily or is poorly written, making it hard to read, the student will be requested to correct and resubmit the paper. Parents should encourage children to do their best work and emphasize the importance of correctly doing anything right the first time. Colossians 3:23 says, And whatsoever ye do, do it heartily, as to the Lord, and not unto men. We should expect no less from our children, their best, no more.

HOMEWORK

God's Glory Christian School uses Abeka curriculum. Abeka sets the homework assignments. Homework should be completed as assigned. Students should have some time during each day to work on homework assignments in class. Whatever classwork or homework is not completed at school must be completed at home and returned the next day. Students who do not complete homework will not be successful.

STANDARDIZED TESTING

Within the public-school system, there is entirely too much pressure put on students to perform well on standardized tests. These types of tests answer many questions for parents, teachers and administrators. They are a very useful tool when properly administered. First, as a parent, you can access if your child is learning on grade level. Is your child getting the education they deserve? Do you need to rethink their educational plan? As a teacher, you can verify whether children are understanding the material. Am I doing my best at presenting the material in a way that my class understands? Is there something I can do differently? As an administrator, you can examine if the curriculum that is being taught is sufficient for the students at your institution. Students should not have the pressure of preparing to take a test on the premise they must pass the test or fail the entire year. God's Glory Christian School will give a standardized test to all students beginning in the first grade. The test will not be taught, and there will be no preparation for the test other than how to mark answers (fill in circles). Students should do their best but should not be traumatized about taking the test.

CELL PHONES AND OTHER ELECTRONICS

Students are not permitted to use cell phones or other electronic devices without the permission of a teacher. Cell phones may only be used to make an outgoing call to a parent at the teacher's discretion. Cell phones are highly discouraged as they are a main contributor of distraction. Cell phones must be put on silent and kept in the designated area. Any phone that is not in the the designated area will be confiscated and may be picked up by the student's parent. Should a parent need to contact a student they should contact the school administration and a message will be given to the student as needed. Student's are not permitted to have watches with texting or internet capabilities.

Other electronic devices are strictly prohibited unless they have been pre-approved for academic assistance.

HEALTH FORMS AND CERTIFICATION OF IMMUNIZATIONS

According to Florida Statute 1002.42(6) Private Schools must require students to present a certification of a school entry health form as well as certification of immunizations. Students entering Kindergarten must have a health exam dated within one year of the school start date. Students entering the seventh grade must provide proof of immunizations to include: Tetanus booster, completed MMR series, and completed hepatitis B series. It is the sole responsibility of the parent to provide such documentation to the school prior to beginning classes. Sixth grade students are required to have scoliosis checks and provide documentation to the school prior to the student's school year.

ILLNESS

It is our desire to be able to provide your child with a safe and healthy environment to learn. If your child is sick, please keep your child at home and seek the necessary treatment from your health care provider to ensure your child's wellness. If a child has a contagious infection, please verify with your health care provider that it is safe for your child to return to school. Students with fever, vomiting, diarrhea, conjunctivitis, head lice, strep throat, chicken pox, impetigo and ring worm should be kept home. Students should return to school with documentation from the child's physician.

MEDICATION

No medication will be administered to students without written permission (Authorization for Administration of Medication form) and written instructions. Forms can be obtained from administration. Medications will only be administered by administration; therefore, **all medication should be given to the administrator per the parent**. Students should not bring medication on campus. All medication must be properly labeled and in its original container. It is best for parents administer all medications at home.

MEDICAL CONDITIONS

If your child has a medical condition that would prevent them from being able to complete tasks assigned, it should be on record with administration as well as with the student's teacher. If the student has any allergies, they should also be on file with administration as well as the teacher. If your child has a condition that requires an EpiPen, the EpiPen should be given to the administrator with a completed Authorization for Medication Administration form.

CHANGE IN OWNERSHIP

God's Glory Christian School is a non-profit school that operates under a Board of Directors. Parents will be given the board member information at enrollment. As board members are newly elected, parents will be notified of those changes. In the event ownership of God's Glory Christian School changes, parents will be notified by mail at least 30 days in advance.